Welcome to Science Class! Tuesday January 18th

Learning Target:

What is probablility and how does it explain the results of genetic crosses?

1) Please sit in your regular flavored seats, your journals and a properly shaped pencil out. Water your plants if needed before class starts!

2) Class Expectation Discussion/Review

3) Stamp Entry #39: Class Survey

4) Entry #40: What's the Chance?

5) Bring a coat hanger to class by Friday if you'd like to build a Paper Pet Mobile

The Problem:

- at 1:30, out of seats without items in #1 done
- wandering around and chatting with other groups during lab time
- side conversations while Ms. Duthie and other classmates are talking
- leaving before dismissed when final bell rings

What's the Chance

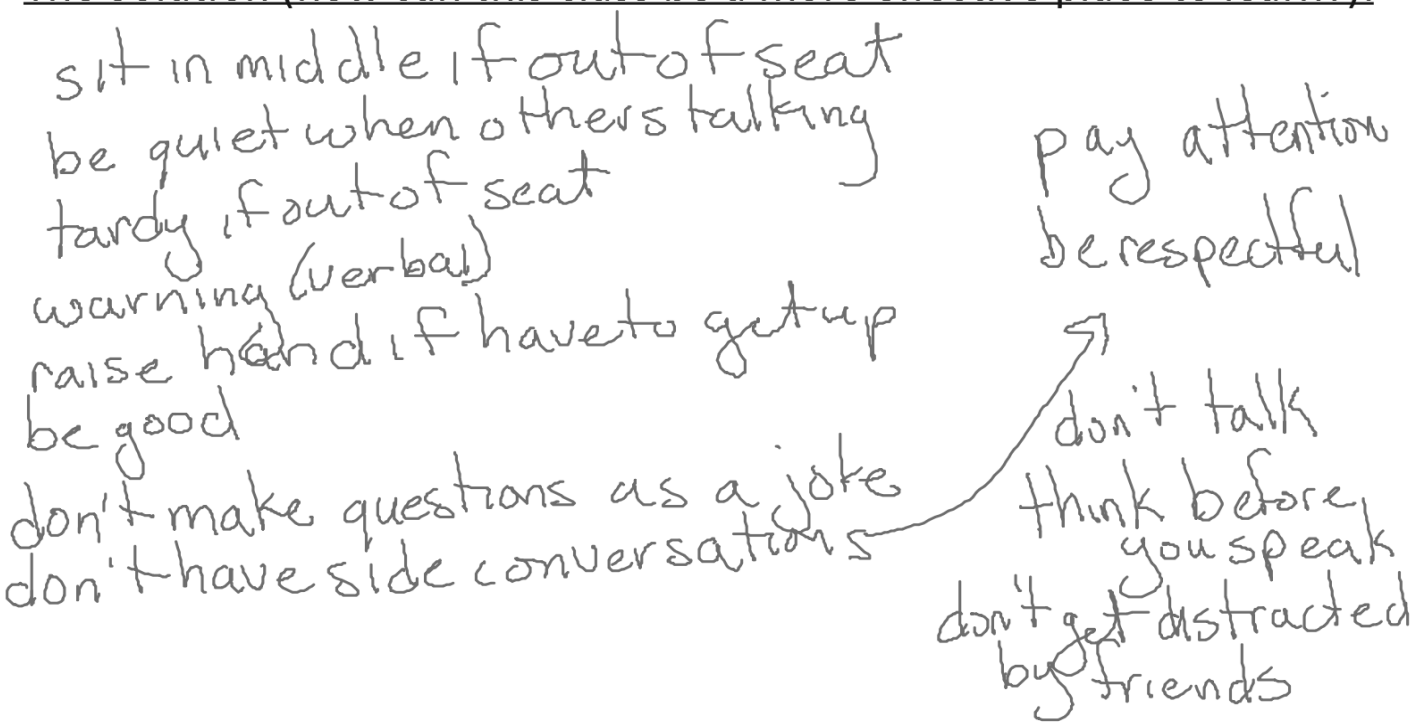
Page 118 - What's the Chance:

- Answer #1 in your journal.
- Complete #2 and record the data in a data table
- Answer the first question in **Predicting** in your journal

Page 119 - Percentage:

- Read the explanation in the box
- Complete the **Practice Problem**

The Solution (how can this class be a more effective place to learn?):



Consequences:

1. a verbal warning
2. lunch cleanup duty in science class
    - be here no later than 10:55
    - work on cleanup for 10 minutes
    - if you skip or are late, you get a 2nd lunch duty
3. A second lunch cleanup with a call home
4. 2 hour after school detention and a call home
5. A 2 hour after school detention and a conference with Ms. Duthie, Mr. Aasan, You, Your Parent/Guardian

Page 120 - Coin Crosses

- Complete steps 1-3
- Record any data in a data table in your journal
- Answer all **4** questions in Interpreting Data in your journal. Answer all questions using **complete sentences**.